BETWIXT AND BETWEEN – PRACTICAL LEGAL TRAINING PRACTITIONERS – SCHOLARSHIP OF (WHICH) PRACTICE?

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THEMES:
Scholarship of teaching and learning; scholarship of practice; professionalism; practical legal training; Bourdieu; de Certeau.

ABSTRACT

I am interested in how Australian lawyers who teach lawyers’ skills at the post-graduate pre-admission stage ("PLT practitioners) engage in scholarly activities regarding their teaching practice. This presentation will relate Bourdieu’s ‘reflexive sociology of law’* to my doctoral research in which I focus on how PLT practitioners engage in scholarly activities around their teaching work. Drawing on Kemmis’s ‘practice table’,† Bourdieu and Passeron’s theory of ‘reproduction’ in education and culture,‡ and de Certeau’s theory of ‘practice in everyday life’,§ I will describe how PLT practitioners’ professional identity, as lawyers, constrains scholarship around teaching and mentoring practice.

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