

Proposed Presentation  
2013 Doing Cultural Studies Symposium

**BETWIXT AND BETWEEN – PRACTICAL LEGAL TRAINING  
PRACTITIONERS – SCHOLARSHIP OF (WHICH) PRACTICE?**

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THEMES:  
Scholarship of teaching and learning; scholarship of practice; professionalism;  
practical legal training; Bourdieu; de Certeau.

ABSTRACT

I am interested in how Australian lawyers who teach lawyers' skills at the post-graduate pre-admission stage ("PLT practitioners) engage in scholarly activities regarding their teaching practice. This presentation will relate Bourdieu's 'reflexive sociology of law'<sup>\*</sup> to my doctoral research in which I focus on how PLT practitioners engage in scholarly activities around their teaching work. Drawing on Kemmis's 'practice table',<sup>†</sup> Bourdieu and Passeron's theory of 'reproduction' in education and culture,<sup>‡</sup> and de Certeau's theory of 'practice in everyday life',<sup>§</sup> I will describe how PLT practitioners' professional identity, as lawyers, constrains scholarship around teaching and mentoring practice.

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<sup>\*</sup> Pierre Bourdieu, 'The Force of Law: Toward a Sociology of the Juridical Field' (1986) 38 *Hastings Law Journal* 805.

<sup>†</sup> Stephen Kemmis, 'What is Professional Practice? Recognising and Respecting Diversity in Understandings of Practice' in Clive Kanes (ed), *Elaborating Professionalism - Studies in Practice and Theory*, Innovation and Change in Professional Education (2010) 139.

<sup>‡</sup> Pierre Bourdieu and Jean-Claude Passeron, *Reproduction in Education, Society and Culture, Theory, Culture and Society* (1990).

<sup>§</sup> Michel de Certeau, *The Practice of Everyday Life* (1984).